

# the Almagest

April 25, 2002 *We're getting new tools in the fall!* Volume 41, Number 10

## Spring Fling rocks LSUS

by Jessica Dillman

After four hours of music at the Student Activities Board's Spring Fling, Fatha Flow was named the winner of the first battle of the bands.

Flow beat out four other area bands that won a spot in the line-up for the \$1,000 cash prize. Four judges judged the bands on originality, musical talent, vocal talent and overall stage presence.

Shreveport native Flow entertained the crowd with 45 minutes of both original songs and covers of songs including Nickelback's "How You Remind Me" and a few from Linkin Park.

Flow's style could be compared to that of Eminem. He mixed hip-hop and rap lyrics with guitars, keyboards and drums to create a style of music that stood out from the other four competitors.

Flow was the first act to take the stage, and because of his 11 a.m. start time, many students missed at least part of his

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Photo by Dominic Claiborne

*Students peel crawfish at last week's Spring Fling, a precursor to peeling sunburns for the weekend.*

## Open house generates low community turnout

by Allison Burns

LSUS faculty waited patiently Saturday, April 13, to give presentations to LSUS Open house guests who never arrived.

"We had about a handful show up," said event coordinator Paula Atkins.

The open house was billed as a chance for juniors and seniors from area high schools, their parents and members of the community to tour the campus and hear faculty members speak on everything from desktop publishing to psychology. A number of faculty members were on hand from 9 a.m. to

12:30 p.m. to give presentations, and volunteer students were available to direct guests and give tours. As it turned out, the teachers and student volunteers outnumbered the guests.

Rhonda Failey, instructor of psychology, said she waited three and a half hours to give her presentation "Why Psychology?"

"I didn't have a single person show up," Failey said.

According to Greg Trusty, director of media and public relations, the more than \$4,000 that the university spent on advertising the event didn't go to

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## SGA debates Common Hour issue

by Myra Taylor

There seems to be mixed feeling among the student body, faculty and administrators about the Student Government Association's recently passed resolution to extend common hour from 50 minutes to an hour.

SGA members have said that an additional 10 minutes for common hour would allow student organizations the extra time needed to conduct business.

At the Faculty Senate meeting last week, however, Vice Chancellor for Academic Affairs Stuart Mills said extending common hour could lead to scheduling problems.

Mills said it is necessary for the university to have three

viable class times on Tuesday and Thursday and indicated that pushing them back 10 minutes would create a scheduling problem since most LSUS students take mostly morning classes.

The Faculty Senate tabled the issue but will discuss it at its May meeting.

Any recommendations the senate makes on the issue must be made to Mills.

Communications professor Charlene Handford-Barlow is also opposed to the idea of extending common hour.

Barlow said she doesn't like it because she is diabetic, and an extended common hour would interfere with her lunch schedule.

Barlow also said she has noticed that students get antsy in her 11:15 a.m. Tuesday and

Thursday classes.

It is harder to keep students' attention around 12:30 p.m. and all they say is that they are hungry, Barlow said.

Victor Herrera, a sophomore business major, said he is also against extending common hour. Herrera, who works full-time, said he feels that people forget that LSUS is a commuter college.

He said students with full-time jobs and families are often not considered in decisions like this and that more thought should go into proposals that affect the entire student body.

Herrera said that if a vote were taken by the student body, it would be clear that people do not need to be detained at school any longer than they have to

when they have a full-time job.

Some students with jobs like Linda Redden, a sophomore biol-

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### Chimp Haven offers shelter to retired Chimpanzees



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Political types to visit Washington, D.C., with Dr. William Pederson

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Pioneer Heritage Center: A little village at LSUS

### Pilots have record season



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# The Almagest

("al-meh-jest". n): Arabic: "The Majestic"  
any of several medieval treatises on a branch of knowledge  
(as the 9th century Arabic translation of Ptolemy's  
Greek work on astronomy)  
- Webster's Third New International Dictionary

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# From the editor

## ■ Changes to LSUS over the summer are to be expected.

Every year, professors brace themselves for the changes that the university might make during the summer months when most of us are away.

Last year the University Task Force recommendations made some faculty wary that perhaps they'd return to a school with only two colleges instead of four, fewer departments and different programs.

These fears turned out to be unfounded. The Mathematics and Computer Science departments combined, but otherwise the school was basically the same school it had been.

In the last couple years, students have returned to find that their tuition was increased and new fees mysteriously appeared.

Over the past year the SGA has recommended a series of changes, some of which may come into effect over the summer while we are all away.

When we return in the fall, we will probably have to pay an additional \$45 in Student Activities fees.

This money is supposed to improve programs, activities and organizations on campus.

If approved, we hope to be able to bring you a better paper next fall.

I will be returning as editor. Chris will continue to make improvements to our layout, and Jennifer Knafla will step up to replace Raechal who is graduating.

Also to be considered over the summer is an increase in the athletics fee to allow us to add additional sports programs for women to comply with Federal Title IX laws.

The hope is that by Fall of 2003 women athletes at LSUS will have the chance to participate in either basketball, softball or soccer, depending on what the school decides.

These changes are partially the result of students raising their voice to tell the administration what we want for our school.

This summer the administration of LSUS will also be considering two new proposals by the SGA.

One is to offer so-called B-Term classes. These compressed classes are designed so that students who feel the need to may pick up additional classes toward the end of the semester.

The reaction from students and professors to this is mixed. While it may seem like a good way to improve student retention, the benefits of this proposal are limited.

First, very few classes could be modified for these shortened terms. It would mostly be 100-level classes, which should be easier anyway.

It seems like if a student is having problems with a 100-level class during the regular time it takes in the semester, it would be even harder to try to finish that work in a compressed course.

Having taken a few summer classes, I can say you have to be able to concentrate to get as much out of a compressed course as you can during the regular semester.

Also, these classes would be picked up during

the second half of the semester, a time when the pressure in other classes is rising.

Time becomes limited as finals and papers approach, and to have to take longer classes during a B-Term seems like it would be very difficult.

As we near the end of this semester, ask yourself if you can imagine having added new classes to your present load just a few weeks ago.

Besides, this would be an additional burden to professors.

They would have to modify their classes to cover the material they need to cover in half the time.

We'd probably have to hire additional adjuncts to teach the additional classes.

Students would probably not be getting what they should out of B-Term classes.

Overall, this proposal seems like an idea that doesn't really need to be implemented.

It is understandable that the administration might hesitate to do the major changes that would be required to organize these classes.

However, the SGA made another proposal that Vice Chancellor Stuart Mills is balking at despite student and faculty support.

The SGA proposed that we add an additional 10 minutes to Common Hour, making it an actual hour.

This would mean restructuring the Tuesday-Thursday schedule slightly.

Because of this, the earliest this could be implemented would be next spring.

Dr. Mills reacted negatively to this idea at last week's Faculty Senate meeting, saying that the reason the university exists is to provide curricular, not extra-curricular activities.

This seems like a very limited vision for our university to have. If we are ever to escape the image of us as a commuter campus, there has to be life at the school.

Doing image-based campaigns like the recent failed Open House is not going to improve recruitment and retention.

And limiting what we offer students won't help either. Adding an extra ten minutes to the common hour would allow more activities to attract more students.

Overachievers would be able to attend more meetings and get more done.

Perhaps this isn't important to Dr. Mills, but the type of students that this university claims to value would probably all agree that giving us more time to "get involved" would help improve the image of the university more than any of the PR campaigns, slogans or infomercials.

What is the point in trying to get the image of LSUS out if when students come here they don't find what they want?

Statistics prove that students who are active in extracurricular activities get more out of college and become more successful.

If the administration of LSUS is not willing to give us the chance to participate in extra-curricular activities, shouldn't we go somewhere else?

Shouldn't we go to a school that gives us what we need?

Have a good summer. See you next fall, maybe.

-mm

## Clarifications

It was brought to my attention last week that the land that the Confederate Memorial and flag are on is owned by the Daughters of Confederate Veterans. I hope our failure to bring this information to your attention did not unduly affect your opinion.

This is our last issue of the semester. We hope you all have a good summer. Thank you for your patience with us as we continue this learning process. Next year, we'll actually take what we have learned and use it.

We'll need new reporters, photographers, cartoonists and a business manager in the fall. Please consider joining us.

# Letters to the editor

I am writing this letter in response to the editor's column in the last issue. The article addressed the controversial issue of flying the Confederate flag over the courthouse downtown.

In the editor's column, he stated that the Confederate flag is a reminder to African-Americans of hate and oppression forced on their ancestors by white aristocratic landowners. I cannot honestly say that I understand these feelings because I have never suffered the oppression and racial discrimination that the African-American race has suffered. But I do not believe that the Confederate flag is a representation of all of the atrocities that were forced upon slaves. Slavery was an issue that was splitting political parties long before there was a Confederate flag, and it was many years after slaves were freed before they were actually treated as equals to whites. As the United States flag flew representing, "liberty and justice for all," African-Americans still were not allowed to attend the same schools, ride the same buses, or drink out of the same water fountains as whites. Freedom?

I believe slavery is wrong and that one human being should never be allowed to own another, because I believe all men are created equal by God. But I believe that to say the Confederate flag stands for oppression and racial hatred is to ignore everything that the men of the confederacy believed in, issues they felt were worthy enough to die for.

Many leaders of the confederacy were against slavery and had freed their slaves long before the war began. Leaders of the Confederacy were fighting for what they believed our founding fathers stood for when they founded this country. They felt it was very important for states to have more governing power than the federal government. They feared an oppressive federal government, such as the one from which they won their independence about 100 years before the Civil War.

I believe the flag represents the southern states that wished to secede from the Union because of strong beliefs about how they wanted to be governed.

This is a complicated issue, and I respect the opinion of African-Americans who feel offended at the sight of the Confederate flag. However, I do not believe that the blame lies on the Confederate flag, but rather on groups, such as the Ku Klux Klan, that wrongly used the flag as a symbol for their evil ways. I do believe that no matter what race you are, your feelings on this issue all boil down to what you believe the flag really represents. I believe the flag represents all of the men who gave their lives for a worthy cause. I think that if people who live in the South wish to honor those men, that they should fly the flag in a tasteful way that does not bring disrespect to the African-American race.

Rachel Hayes  
senior, journalism major

Dear Matthew Morris, Editor-in-Chief:

I am writing concerning the article in the April 11 issue of The Almagest concerning the annual Academic Awards Convocation. I was disappointed that we did not have the opportunity to applaud our faculty who are receiving Outstanding Faculty Awards this year as we have in previous years. Vice Chancellor Stuart Mills gave an outstanding speech on the accomplishments, ongoing programs and research here at LSUS. However, I cannot help but think how much more of an impact it would have had on the parents and friends of the students, and the students themselves, if the faculty had been given their awards at that time. Parents would have had a face to put with the "outstanding teacher" who has taught or might teach their child. In addition, there are LSUS students who were anticipating hearing the announcement of the faculty to be awarded this year at the convocation.

I have attended two other universities in Louisiana besides LSUS. I can say unequivocally that LSUS, indeed, has an incredible teaching staff. In each of the departments in which I have taken courses—math, science, history and especially education—the faculty have been very personable, knowledgeable in their field and wholeheartedly dedicated to their students. It is very evident that the teaching staff at LSUS is dedicated and committed to their students and willing to make the sacrifices necessary to be good teachers.

LSUS has a reputation in the community of being one of the best universities in the state. I believe this is due to LSUS's team attitude. An excellent school is not composed solely of good teachers or good students. It is a collaborative effort toward quality education. This is what LSUS excels at.

I truly wish that I had had the opportunity at the Awards Convocation to applaud and congratulate the faculty who receive awards this year. Their successes are truly my successes. I am very proud to sit under their tutelage. When I become a teacher, if I excel in my career, it will be in large part due to the excellence of the teachers at LSUS.

In every education course I have taken since beginning LSUS, I have been taught that the strongest motivating factor for becoming a teacher is that one can make a difference in the lives of his or her students. This leaves me with one question: If the students were not the right audience to see the faculty receive their awards this year, who is?

Vicki D. Kirkendall  
senior, elementary education

Thank you Almagest for coming alive in the April 18 edition.

I was greatly impressed with your courageous coverage of the "street preacher" who visited campus. LSUS is known as a conservative university to the point that many who would challenge the validity of conservative views do not speak out in fear that their voice is alone.

Obviously from the letters section, that is not the case. Thank you editor and thank you Brittany Skillern, Thomas Fitzgerald and Karl Burkhalter for sharing your liberal, informed and compassionate views.

Regardless of who agrees or disagrees with you, your views clearly transcend society's Santa Claus-based value system. With fellow students like you, we may get more than a degree from LSUS; we might actually learn something.

"T" Allen  
junior, criminal justice

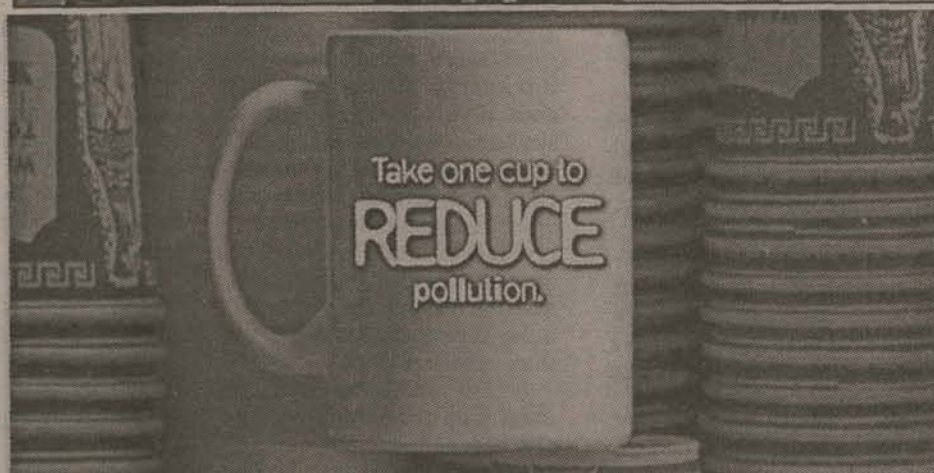
This is the last issue for our managing editor, Raechal Leone. Raechal graduates in May with a degree in journalism. We want to thank her for all her work with us this year. Raechal is the one who corrects all our mistakes and we can't imagine doing it without her.

We're sure that Raechal will excel at all her future endeavors. Even though she spells her name funny, Raechal is an amazing editor, reporter and person. Having Raechal around makes every day seem better.

We'll miss you Raechal.

-Matt, Chris and Jennifer

Photo by Christopher Alexander



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# Washington Semester

American Studies program offers LSUS students a chance to earn 6 college credits while visiting our nation's capital

by  
Dean Jagot

Students who are interested in taking a two-week vacation and earning six credit hours in the process might want to check out the Washington semester offered by LSUS.

About 25-30 LSUS students will be learning about politics and American history from May 15- June 1 in Washington, D.C.

The students will visit historic sites including the White House, the U.S. Capitol and the Lincoln Memorial.

Students will also get a chance to see how the Supreme Court works in action.

"Last year students got to see the Casey Martin golf trial when it made its way up to the Supreme Court," said Dr. William Pederson, the political science professor who has accompanied students on the past 18 Washington semester trips.

"Some things are in



Dr. Bill Pederson and Washington semester students hang out at Einstein memorial in D.C.

Washington that many people don't even know are in Washington," Pederson said.

The Hillwood Museum, which contains the largest collection of Russian decorative arts outside of Russia in the world, is

one of the lesser-known places that Washington semester students will visit.

This year LSUS students in Washington, D.C., will also take a day-trip to Philadelphia and another day-trip to Monticello, the

estate of Thomas Jefferson, Pederson said.

Students will also go to the Arlington National Cemetery on Memorial Day, when the president usually speaks there.

"Once students go on the trip, they come back and are interested in politics," Pederson said. "Some even get involved in politics on campus."

The entire cost of the Washington semester, including airfare, housing, tuition and meals, is less than \$2,000. LSUS offers the least expensive Washington semester in the country and is one of the few public colleges in the South that offers such a program.

"It's one of the two best things about LSUS," Pederson said. "Anyone can go on it...It's fun."

Students who are still interested in going on the Washington Semester should contact Pederson at 797-5138 or by e-mail at [wpederso@lsus.edu](mailto:wpederso@lsus.edu).

## SGA forms committee to discuss B-term classes

by  
Allison Burns

The Student Government Association has formed a committee to work out the kinks in its plan to propose that LSUS offer B-term classes.

The committee will examine how the classes would affect faculty and students receiving financial aid.

A B-term class schedule would include mostly 100- and 200-level classes beginning in the middle of a semester. The classes would be worth the same amount of credit hours as a full-semester class, however, because B-term classes would meet longer each week.

"LSUS will benefit the most," said SGA President Jeff Strozier. "Students will have more flexibility. A student may need to drop a class and mid-semester they would be able to pick up a B-term class."

Strozier said B-term classes would help students who are required to maintain 12 or more credit hours to keep their scholarships by giving them the option to drop and reschedule a new class mid-semester.

Michael Leggiere, assistant professor of history, said he feels B-term classes would be very demanding on both teachers and students. "I would see the fatigue factor being very hard on all in-

involved," Leggiere said. "That is a lot of material to fit in such a short amount of time."

Leggiere said he has seen how tough 18- and 21-hour class schedules are on students and worries that B-term would cause students to go into a schedule overload.

On the other hand, Leggiere said students need a degree of flexibility, but too much flexibility can turn into a "fast food of higher education."

"B-term doesn't sound like it is a part of the learning experience. If your boss gives you a six-week task, you can't go to him halfway through it and say 'I can't do it, give me something else,'" Leggiere said.

Lillian Moskeland, part-time instructor of foreign languages, said she doesn't support students using B-term classes to keep their scholarships.

"I would like to see less students drop classes due to their fear of hard work and concentrate more on achieving better grades through self discipline," Moskeland said.

Lynn Walford, assistant professor of foreign languages said B-term classes would not work for a foreign language class. "It seems to me that if I weren't able to succeed in a traditional, semester-long class, I would be even less likely to succeed in a compressed, eight-week course,"

Walford said. "To my mind, the proposal for a B-term is just one more example of the trap so many colleges and universities are falling into: of offering a fast, cheap and easy education that really isn't an education at all."

But some, including Sibylle Emerson, instructor of management and marketing, said the SGA is on the right track. Emerson said she would like to teach a B-term class.

"I think B-terms are a good idea because students can create a more flexible schedule and are not so dependent on the typical semester schedule," Emerson said.

Students at LSUS also have mixed feelings about taking B-term classes.

"I wouldn't be interested in them," said Myron McGrew, a sophomore finance major.

Francesca Brown, a junior public relations major, said B-term classes might be a good thing for LSUS. "Say, for instance, you start out with 12 hours not knowing if you could handle a larger course load, then you decide you can - you can take on another class," Brown said.

Nearby Northwestern State University offers B-term classes as well as A-term classes (which run from the beginning of the semester to mid-term). According to an attendant in the NSU regis-

trar's office, the B-term and A-term class schedules don't offer a large variety of classes. The classes for the terms are only popular with the military students at the NSU Fort Polk campus in Leesville, the attendant said.

The finished B-term proposal will go to Vice Chancellor for Academic Affairs Stuart Mills.

Strozier said he sees B-term classes not only as an opportunity for students to keep their scholarships, but also as an opportunity to recruit new students.

"It would give students a chance to attend LSUS who

Extension will  
change Tuesday  
and Thursday  
class times

*Continued from pg. 1*

ogy major, said that extending common hour is a great idea so that clubs will have more time to meet.

Redden said that the change might interfere with her work schedule, but she would just work around it because she would rather have a full hour break between classes.

Associate professor of marketing Karen James said she has mixed feelings about the SGA's proposal because although she could see how extending common hour would be beneficial for meetings, she thought it might interfere with students' work schedules.

Rhonda Failey, faculty adviser for two student organizations, said she fully supports the SGA's resolution because it would give organizations more time to conduct business - maybe even allow students time to participate in more than one meeting during a common hour.

Beverly Burden, associate professor of biology, said she is in favor of extending common hour for a trial period. Burden said people have wanted to extend common hour since she came to LSUS in 1994. "No one has been screaming to shorten it," Burden said.

don't have enough time to dedicate to a whole semester," Strozier said.

Strozier said it will take a few semesters for the SGA to get a clear plan laid out for B-terms.

B-term classes would be offered in a year at the earliest, he said.

## Campus police blotter

April 11

11:30 a.m.

University Police responded to a call at the University Court Apartments parking lot. A woman reported that her car had been vandalized. Someone had pulled on her rear-view mirror, pulling the adhesive loose and leaving the mirror hanging. There are no suspects.

# SOC holds annual awards ceremony Friday in UC

by  
Lisa Branch

The Student Organizations Council will hold its annual awards ceremony at noon Friday in the University Center Ballroom.

Three members and the adviser of each SOC member organization can attend the ceremony, where the SOC will present awards to the Student Leader of the Year, Student Organization of the Year and Adviser of the Year.

A committee composed of two faculty members, two SOC representatives and one administrator selected the winners from a field of finalists nominated by SOC organizations.

SOC Vice President Robert Suttle said the awards ceremony is an "excellent opportunity for recognition of student leadership."

The nominees for Organization of the Year Award include: Chi Alpha, Catholic Student Union, Louisiana Association of Educators Student Program, Bio-

logical and Health Sciences Club, Student Government Association, Rotaract, Association of Student Accountants and Society for Human Resource Management.

Nominees for the Student Leader of the Year Award include: Lou Ellen Harper of the Biological and Health Sciences Club; Jeff Strozier of the Student Government Association; Rebecca Hightower of the Association of Student Accountants; Haley Reggio of the Catholic Student Union; Jonie Pelton of the Psychology Club; Heather Sinagra of the Louisiana Association of Educators Student Program; and Robert Suttle of the Society for Human Resource Management.

The Adviser of the Year Award nominees include: Rick Parker of the Association of Student Accounting; Rebecca Nolan of the Psychology Club; Gloria Raines of the Student Government Association; Suzanne Bright of The Almagest; Beverly Burden of the Biological and Health Sciences Club; Mary Ellen Foley of the

Catholic Student Union; Candi Bagley of the Louisiana Association of Educators Student Program; and Lisa Burke of the Society for Human Resource Management.

The SOC will also present awards to LSUS students selected for Who's Who Among Students in American Colleges and Universities this academic year.

A student affairs committee selected the students that LSUS nominated for the honor.

Rachael Green, a member of the selection committee said the nomination criteria included community leadership, campus leadership and academic standing.

This year's Who's Who recipients, who have already been announced, include: Amanda Joy Bell, Christine Bertrand, Natalia Bracco, Carla Evans, Ronald Gills, Marguerite Jowers-McKinley, Raechal Leone, Matthew Morris, Stacy Randle, Carmen Reed, Shanmuka Shivashankara and Georgia Shively.

## Low attendance keeps faculty waiting for hours

Continued from pg. 1

waste, even though turn out was low.

"We didn't draw people in, but the \$4,000 dollars we spent had an impact; a lot of people saw the ads," Trusty said. "The ads for LSUS let people know that there is something going on at LSUS beside kids going to class."

The open house ads were placed in The Times and other weekly and daily area newspapers.

The ads included pictures of activities that would be going on at open house.

"I would not consider it [the open house] a failure. We tried something. We could have avoided a failure by doing nothing at all," Trusty said. "You can't look at this on the

surface, but look at what we've learned."

Failley and her colleagues had lots of time while not giving presentations to discuss what they learned from the open house.

"We talked about it and thought it would be a good idea to plan an open house when there is already a big public event going on at campus," Failley said.

There was, however, another LSUS event going on at the campus: Preview 2002.

Turnout at open house was low despite being held in conjunction with Preview, an overnight recruiting event for area high school students.

Atkins said a recruitment committee is currently planning for next fall's open house.

## KDAQ fundraiser ends

by  
Lisa Branch and Myra Taylor

KDAQ, the National Public Radio affiliate housed on the LSUS campus, surpassed its goal of \$225,000 by \$475 in a 13-day fundraising drive that ended April 15.

General manager Si Sikes said this year's goal amount for the biannual fundraiser was higher than ever before because the cost of programming for the four states and 120,000 listeners that KDAQ serves has increased. The goal amount for last spring's fund-raiser was \$140,000.

Sikes said that the goal of the fundraisers is simply to cover expenses.

Because KDAQ is a non-commercial radio station, it receives about 50 to 60 percent of its funding from listeners, Sikes said. The rest of the station's funding comes from businesses, government and state grants.

Although KDAQ has a large audience, Sikes said less than 10 percent actually contribute.

KDAQ usually holds fundraisers around mid-October and mid-April.

The fund-raiser was held earlier in April this time so the station could host the Jazz Blues Festival that will be April 26-28 at LSUS.

Some of the LSUS faculty asked listeners to support KDAQ during the fund-raiser. Beverly Burden, associate professor of biology, asked for pledges during her show, "What's Bugging You?", which airs regularly on KDAQ.

Helen Taylor, director of the MLA program, and Chancellor

Vincent Marsala also asked listeners for support.

Listeners who pledged any amount during the fund-raiser will receive a quarterly newsletter and a program guide and will become members. Another of the station's goals for the spring fund-raiser was to bring in 800 new members. The station also surpassed its membership goal by bringing in 911 new members.

More than 1,500 existing members also made pledges. For every \$100 pledge they made, members were entered in a drawing to win one of three prizes including: a computer with one year of Internet service, jewelry and a one-night stay at a New Orleans hotel. The winners were announced April 15 but wished to remain anonymous.

Many members of the LSUS community are also KDAQ members. Gary Joiner, director of the LSUS Pioneer Heritage Center, said he has been a KDAQ member since day one. "It serves a purpose to this community that is vitally needed," Joiner said.

KDAQ development director Susan Reeks said the station has "something for everyone, even college students." Reeks said the station targets younger markets with its Saturday and Sunday evening programs.

Reeks said KDAQ offers music in the arts and a wide variety of other types of music with in-depth news coverage. "That's what we're all about, information and enlightenment," Reeks said.

For more information, visit the KDAQ Web site at [www.redriverradio.com](http://www.redriverradio.com)

## Rabbi shares insights on Judaism and encourages racial and religious tolerance

by  
Candice Leone

Sociology students had the opportunity to listen and learn about the Jewish religion and culture when Rabbi Foster E. Kawaler spoke in Lloyd Klein's sociology class.

Kawaler, a New York native and the rabbi of Agudath Achim synagogue in Shreveport, told students about the three different types of Judaism and how the Jewish community has evolved into what it is today. He also explained the historical aspects of Judaism and how Jews were discriminated against, and even banished by many countries, in history.

"Because we were different, we were always looked upon as scants," Kawaler said. "We got thrown out of some of the best countries, but the funny part is, they usually invited us back relatively soon. People didn't want us there, but we were a necessary evil."

Kawaler recalled the odd clothes and hats that Jews were told to wear so they could be distinguished from others in public, and how they were

forced to live in separate, sometimes walled communities. But Jews endured the treatment because Judaism is an extremely tolerant religion, Kawaler said.

"But all the time we kept our heritage, we did our thing, all to get back to Israel someday," Kawaler said.

Kawaler also explained how the Jewish religion has, over time, split into three main forms: Orthodox, Reform and Conservative. Orthodox is the more traditional form of the Jewish religion, following the religion strictly as the founders did. Reform Judaism is a modern, up-dated form, and Conservative Judaism falls somewhere in the middle. The different expressions of the Jewish religion are similar in the way that followers worship, but they are different in the rules and the extremity of Jewish laws that followers choose to obey.

Kawaler spoke about the ongoing battles that face the Jewish community, such as prayer in public schools, and the exclusion that practicing Jews feel at times. Jews do not pray the same way Christians do and should not be forced to be uncomfortable in schools because of it, Kawaler said.

"We believe the government should be religionless," Kawaler said. "We pray three times a day, seven days a week, but we believe prayer belongs in the synagogue or temple."

Klein, who is a member of Kawaler's synagogue, said he wanted Kawaler to help students understand the practices, customs and beliefs of Jews in America.

"We really need to educate the college community," Klein said. "Education would make a big difference to hate crimes in our community."

Klein said he wanted people to learn about Judaism to build tolerance for the many different cultures present in the area. "We have to create tolerance," Klein said. "Just because you don't understand a group, doesn't mean you should hate a group."

Kawaler ended his speech by telling students that he believes people should be free to worship any way they choose, regardless of how unpopular it may be. "Believe what you want to believe," he said. "Love it. Live it. Just leave us alone."

## Biological and Health Sciences Club helps support, promote Chimp Haven

by  
Heather Hovis

Creating a home for retired chimpanzees is not monkey business for members of the Biological and Health Sciences Club. The club's latest project is to create awareness and support for Chimp Haven, the future area home for chimpanzees no longer needed for laboratory testing or entertainment.

The land where Chimp Haven will be located in the Eddie D. Jones Nature Park in Keithville, La., was donated, but funding is still needed to cover the cost of the facility.

Members of the Biological and Health Sciences Club became involved with raising funds for Chimp Haven at the suggestion of Steven Lynch, LSUS professor of biological sciences.

Eighteen volunteers from the club helped the Chimp Haven organization in an event at Holiday in Dixie Sunday.

Club members worked at booths providing information about the needs of chimpanzees.

The booths included a "chimpanzee information booth" and a booth where children could make drums to use during a drumming circle session.

Chimp Haven volunteer coordinator Susan Miller said the event would not have been a success without the student vol-

unteers. Experts on chimpanzees, veterinarians and scientists from across the United States also participated in the event.

In addition to their work at Holiday in Dixie, club members also passed out Chimp Haven fliers at Spring Fling and plan to do so again at the Jazz & Blues Festival at LSUS this weekend.

Students and faculty who wish to contribute to the project may do so through the Biological and Health Sciences Club.

President LouEllen Harper said the club will cut a check at the end of the semester for all donations it has received for Chimp Haven.

For more information on volunteering or contributing to Chimp Haven, contact Harper at 687-3452.



Photo by Dominic Claiborne

Members of the Biological and Health Sciences Club have helped promote Chimp Haven at local events.

It claims good people.

UNTREATED  
DEPRESSION

#1 Cause of Suicide

Public Service message from SAVE (Suicide Awareness/Voices of Education) <http://www.save.org>

## REPORTS OF ARMY SIGHTINGS IN YOUR AREA



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>> **LOCATION:** Student Center  
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Shreveport, LA

>> **DATE:** WED, APR 24  
12:00 pm - 2:00 pm

>> **CONTACT:** Shreveport South  
Recruiting Station  
318-888-5781



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**AN ARMY OF ONE**

## History club holds quiz bowl

by  
Jennie Limerick

Q: What was the familial relationship between Kaiser Wilham II and Tsar Nicholas II?  
A: Cousins.

This challenging problem was the third and final tie-breaking question for the first Quiz Bowl at LSUS.

The History Club held the competition on Saturday, April 6, in Bronson Hall.

Each of the two teams participating in the event answered four rounds of 25 questions, which got progressively more difficult.

Contestants, who were randomly assigned to two teams, were allowed 30 seconds to consult with their teammates before

answering each question.

Each member of the winning team received a trophy to mark the team's win. Members of the other team each received a smaller trophy for participating in the tournament.

The contestants included Team A: Sammie Bell, Brandon Greer, Jeff Impson, Melissa Kitchens, Camilla McGrail, Nate Marshall, Ashley Sanders; Team B: Jennifer Grayson, Susan Hastings, Chris Kennedy, Christy Long and John Mendenhall.

Team A won.

"Because this was the first Quiz Bowl, we had to make up some of the rules as we went along," said History Club adviser Cheryl White. "But the students really enjoyed it. I know I did!"

"It was a great way to recall what we've learned about histo-

ry," said Ashley Sanders, freshman history/political science major. "It got pretty intense at a few points. Both teams were determined to show off their knowledge."

A few students said they brushed up on their history to prepare for the Quiz Bowl, but White said that studying wasn't necessary. "There was really no way to study because questions were from all periods. They covered the Roman emperors to 20th century America," White said.

The History Club has about 40 members with various majors. The club has planned another quiz bowl for the fall.

The club is also planning movie nights featuring historical films and a trip on May 11 to Medieval Times in Dallas.

# Baseball: Pilots bring home two wins, chance at title

by  
Rachel Hayes

The LSUS Pilots baseball team clinched a spot in the Gulf Coast Athletic Conference tournament last weekend when they pulled off two wins over the University of Mobile.

After chipping away at the conference lead of William Carey College over the last few weeks, the Pilots are now within one game of becoming the conference leader themselves. The Pilots began a rise from third place when they soundly defeat-

ed William Carey in a three-game series at home April 12-13. The same weekend, Loyola University, the second place team in the conference, lost two of three games to Spring Hill College, bumping the Pilots to second place. The Pilots conference record is 17-10, with three conference games left to play.

The Pilots are running a close race for the conference title but still have to play three crucial games against their biggest rival, the Loyola Wolfpack. For the Pilots to have a chance at the conference title,

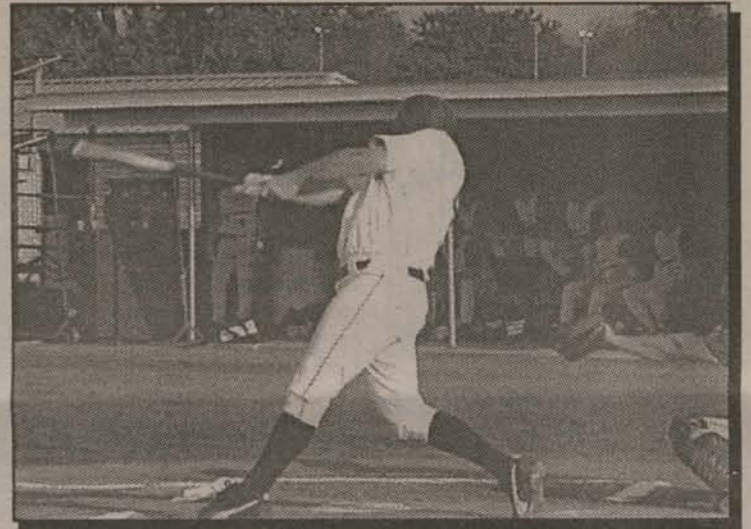
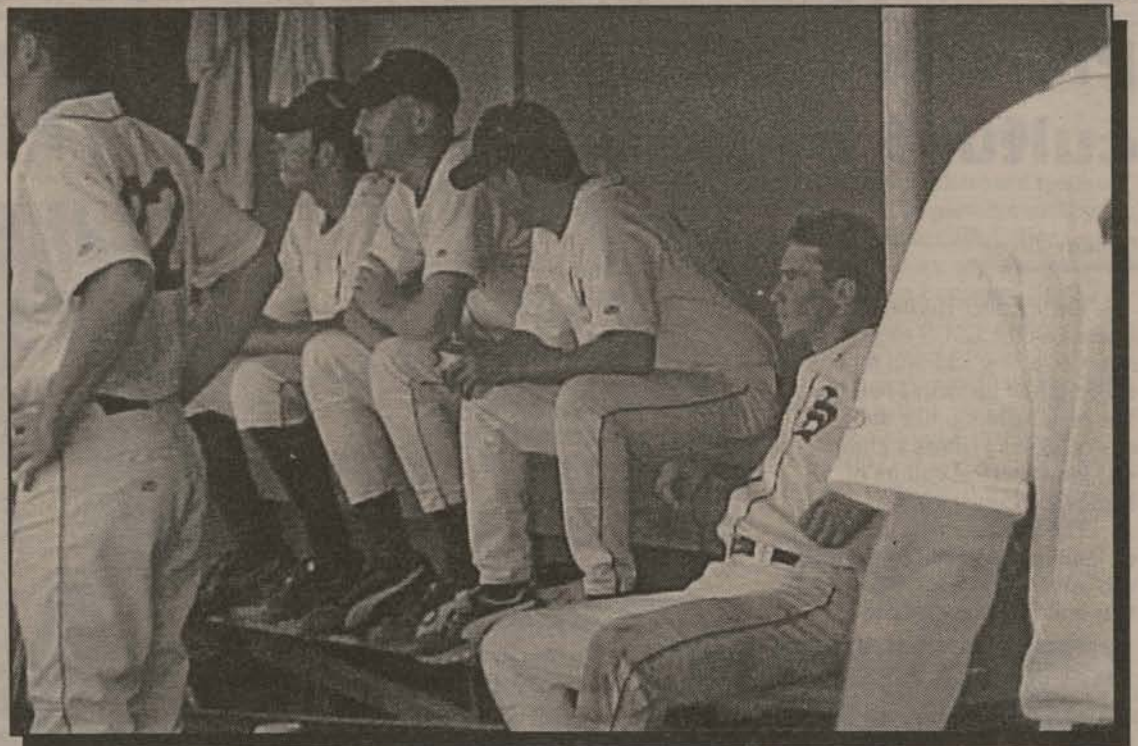
they need to sweep the series against Loyola, because William Carey is likely to sweep its series against Talladega College, a team with no conference wins this season.

The GCAC tournament will be played at the home field of the first place conference team on May 1-4. The winner will advance to the National Association of Intercollegiate Athletics Region 13 competition.

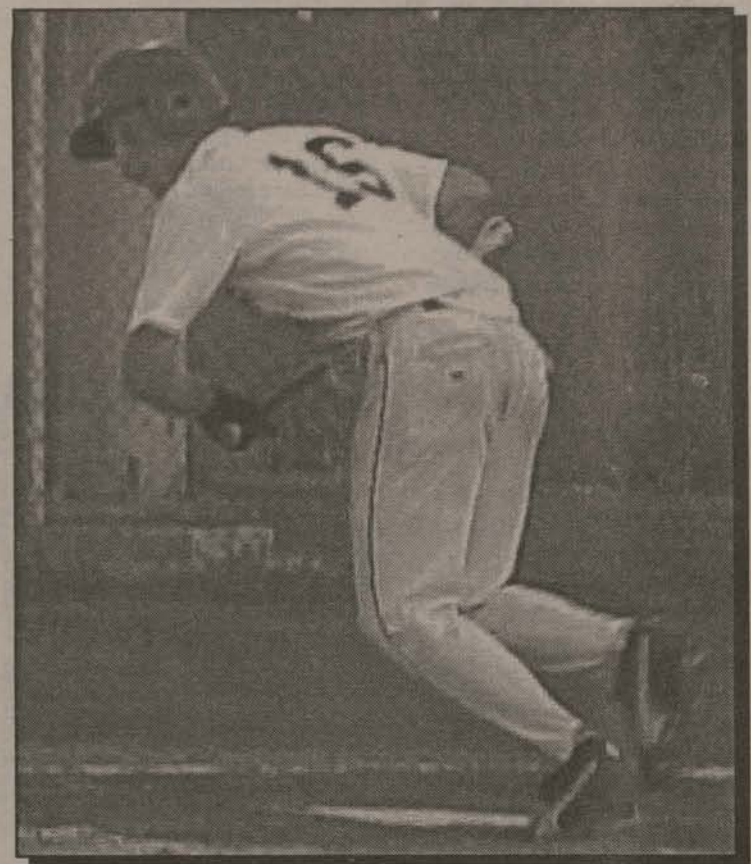
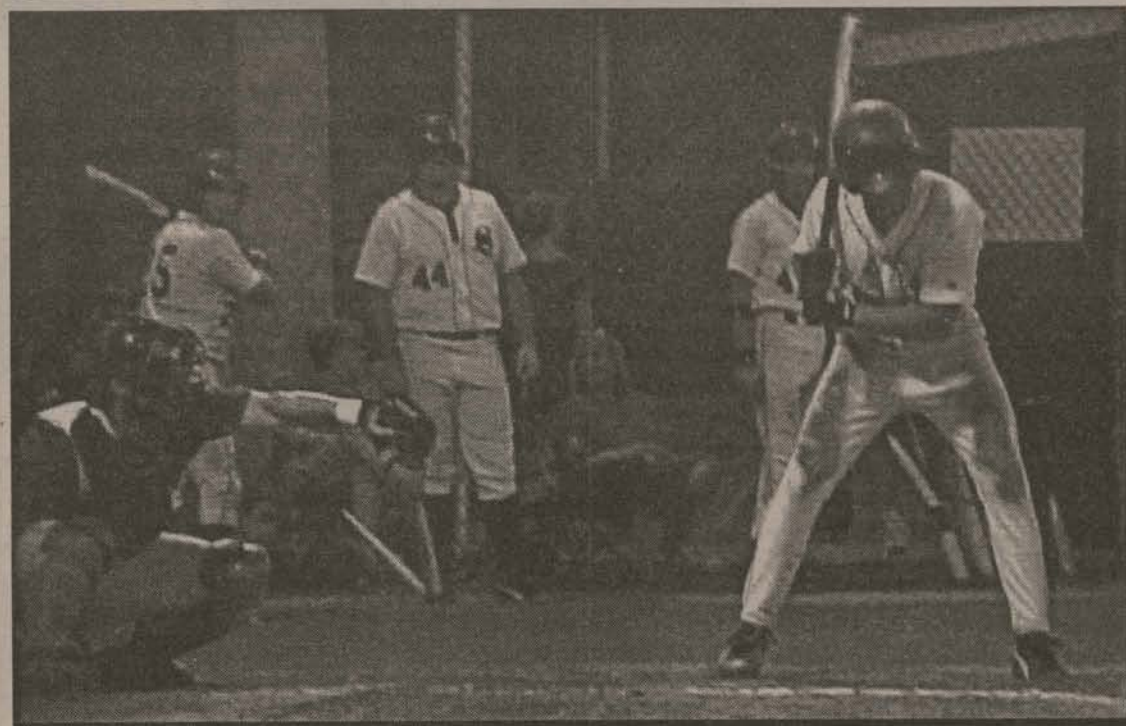
The Pilots have also done well in non-conference games the past few weeks, beating both LeTourneau University and East Texas Baptist University at LSUS.

The Pilots overall record is 31-23, which ties the LSUS record for the most wins in a season. The Pilots still have five games left to try for a new record.

Scores from the Pilots' series with Loyola and other baseball updates are posted on the LSUS Web site, [www.lsus.edu](http://www.lsus.edu).



*All photos taken by  
Dominic Claiborne*

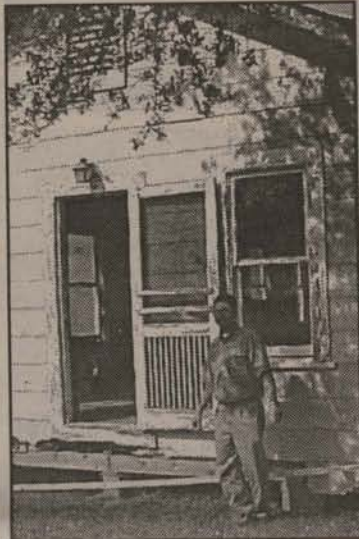


# Pioneer Heritage Center preserves NW Louisiana culture by giving new look to historic buildings

by  
Candice Leone

The Pioneer Heritage Center located on the LSUS campus has received a new addition to its collection of historical buildings. The new building, like the others, offers visitors a glimpse into the historical culture of Northwest Louisiana.

The PHC is made up of seven buildings donated by families and private organizations. The first building was donated in



Marty Young shows off Pioneer Heritage Center's newly donated house.

1977, and one year later the PHC opened its doors. Assistant director Marty Young said that donations are made to preserve the heritage of Northwest Louisiana. "Most of the buildings we have, you don't see on an everyday basis," he said.

The newest donation to the PHC is the Riverfront Mission. The building was donated by First Baptist Church in Shreveport and will be used as a chapel, said Young. The mission, which was built downtown in 1930, was originally used as a chapel for those evicted from their homes during the Depression. "It was used as a

shield for people suffering," Young said.

The PHC offers tours to the public from 9 a.m. to noon Tuesdays through Fridays, or by appointment on other days. Guests are guided through the seven buildings on a walking tour that generally lasts one and a half to two hours. Admission is \$1 for LSUS students and senior citizens and \$2 for the general public.

The Webb Commissary, the first building on the tour, was donated to the PHC in 1982 by the Webb family. The Junior League of Shreveport moved the building to campus as its 50th anniversary gift to the PHC.

The building represents the commissary and retail store that was common to most plantations in the late 19th and early 20th centuries. Commissaries sold staple items that were in demand among plantation farmers and sharecroppers.

The commissary also serves as the PHC Visitors' Center and an exhibit area for displays on a variety of activities related to the early settlement of Northwest Louisiana.

The Caspiana house, or the "Big House," was donated to the PHC by the Hutchinson family in 1977. It was built on a plantation 15 miles south of Shreveport on Highway 1 in 1856 by William Joseph Hutchinson, a riverboat captain who didn't record a name for his plantation in his log book. Later, another captain who had traveled the globe said the plantation reminded him of the Caspian Sea, and named it Caspiana.

Two of the buildings featured in the PHC, the Thrasher House and the Blacksmith's Shop, are log cabins that were transported from small cities near Shreveport.

The logs made it difficult to transport the buildings while they were intact, so the logs were numbered and the buildings were taken apart and reassembled at the PHC. The Thrasher House,



Photo by Christopher Alexander

The inside of the new building shows that there is still work to be done as the Pioneer Heritage Center expands its portrayal of historic Northwest Louisiana.

donated by the Aubrey Thrasher family in 1981, is an example of the log dogtrot house that evolved to be the typical plantation home in the south. The cabin was taken apart and moved from Castor, La.

The log dogtrot house style, which was extremely popular in Northwest Louisiana, got its name from the open central hallway of the house that was supposedly a favorite spot for dogs to feel summer breezes.

The Blacksmith's Shop, the other log structure of the PHC, was built about 1880. It was used as a barn on a Desoto Parish farm owned by Jack Grigsby. Grigsby donated the shop, a working replica of the blacksmith shops from early Louisiana, to the PHC in 1985.

All of the PHC buildings have been re-furbished and restored almost to their original condition. For more information, or for a private tour, contact Young at 797-5339.

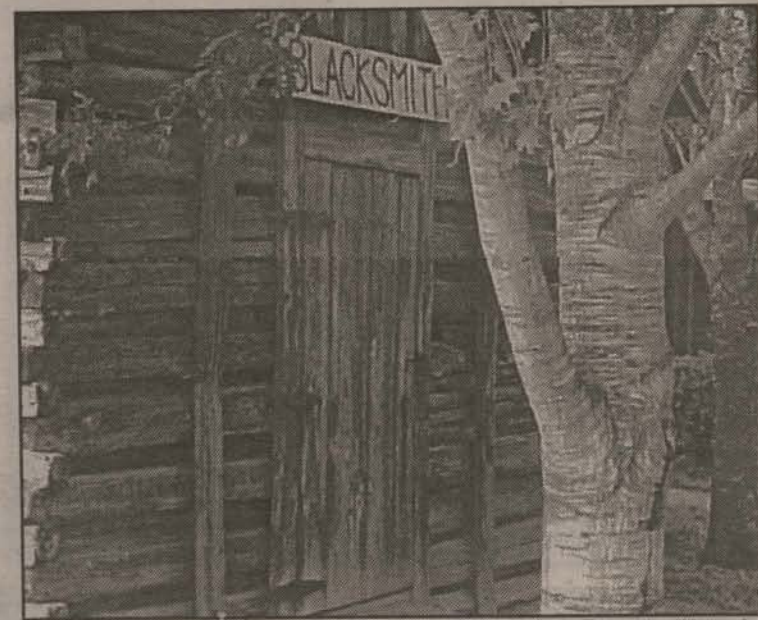


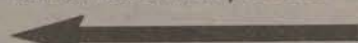
Photo by Christopher Alexander

The Blacksmith's Shop, built around 1880, along with the Thrasher House (both log cabins) were disassembled, had each log numbered and then re-assembled here on LSUS campus.

Before



The restored Caspiana house (left) is in much better shape now than it was before. The old house (right) was moved from its original home south of Shreveport Highway 1 in 1977. The Riverfront Mission House will go through a similar restoration process.



After



# Louisiana Community Policing Institute conducts workshops to raise awareness of domestic violence prevention, fighting crime

by  
Lauren Miller

The Louisiana Community Policing Institute at LSUS offered free classes April 16-17 on campus.

The classes, which were led by assistant director Daphne Levenson, were designed to teach participants how to give good presentations and effective workshops.

The LCPI's goal is to build partnerships between law enforcement agencies, academic institutions and community orga-

nizations to assist the police in carrying out community-related policing.

The LCPI also offers many other activities.

In order to enhance public awareness, the LCPI provides free training on problem solving, ethics and integrity, effective communication and school violence prevention for communities and law enforcement all over the state.

The group co-sponsors yearly conferences such as Louisiana Drug Court, Southeast Louisiana Crime Resistance Association and FINS (Families In Need of

Service) to raise awareness on issues of violence and prevention.

The LCPI aims to help law enforcers gain knowledge with technology by offering courses such as Distance Learning, GIS (Geographic Information System), and Fire Arms Training with a Judgmental Shooting Simulator.

The LCPI also offers courses dealing with domestic violence on topics including safety planning and risk management, conflict management, domestic violence crime scenes and Louisiana police officer response to domestic violence calls. The

courses teach information ranging from how to de-escalate a non-crisis situation before it becomes a crisis to the knowledge of evidence particular to domestic violence cases.

In order to effectively teach and train communities and law enforcers, the LCPI recruits Louisiana Peace Officers of all ranks and community members from prevention, education and social services.

The LCPI at LSUS has been awarded a grant from the Department of Justice to conduct more than 100 domestic violence workshops throughout the state

of Louisiana. There are more than 21 LCPI partners such as the Caddo Sheriff's Office, Louisiana Attorney General's Office, and the Louisiana State Police who participate and encourage their efforts.

For more information on the LCPI at LSUS, contact project director Harold Ledford, in Bronson Hall Room 124 or by e-mail at [lcpi@pilot.lsus.edu](mailto:lcpi@pilot.lsus.edu). For statewide information, visit the LCPI Web site at <http://www.lcpi.org> or call toll free 1-888-283-0966.

## Students make summer plans

by  
Lisa Branch

As the spring semester winds down, many LSUS students have begun planning for summer.

A lot of them, including senior math education major Christi Tyson said they are going to summer school. Tyson said she is going "to cram it all in to graduate in December."

LSUS will hold three summer sessions.

The first day for each session is as follows: Term I, June 3; Term II, June 3; and Term III, July 2.

Other students are planning to do an internship during the summer months. Jessica Dillman, a senior public relations major, plans to intern for novelty band Vince Vance and the Valiants in Dallas. Dillman will be helping with public relations duties.

Dillman said she hopes to gain experience and knowledge this summer while having a good time traveling with the band.

Psychology major David McPherson said he hopes to complete his internship with the Social Services Department here in Shreveport over the summer.

McPherson said he won't be doing exactly what he wants to do with his major during the internship, but "it is a step in the right direction."

McPherson said he hopes it will "provide hands-on experience and be a good learning opportunity" while he gains knowledge about the field.

Other students plan on working all summer to make extra money for next semester. Pam Mitchell, senior criminal justice major, is graduating this May and plans to begin working full-time as a probation officer right away.

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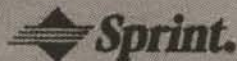
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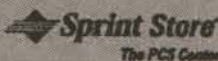
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322-3418

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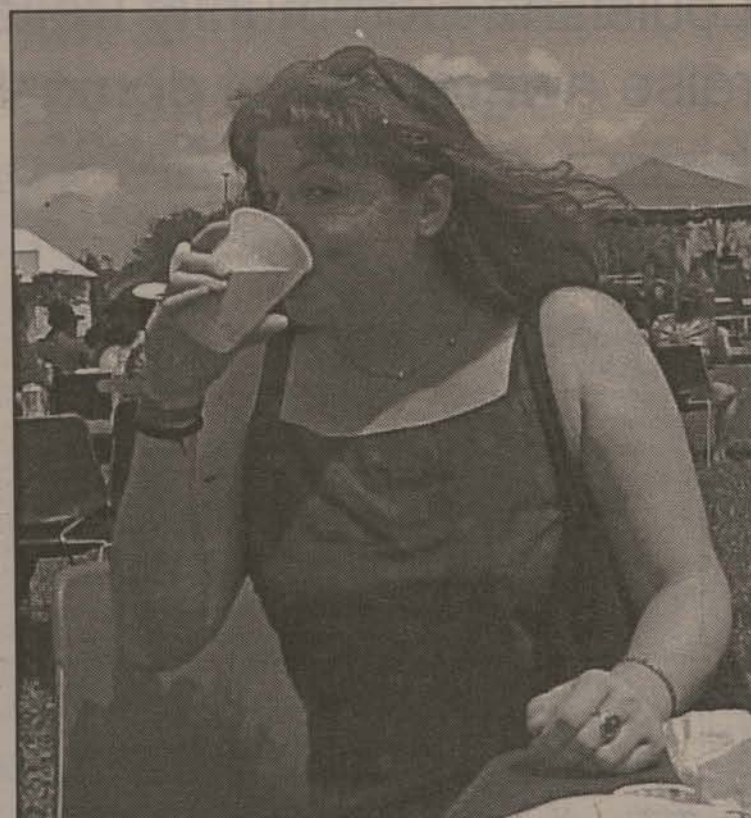
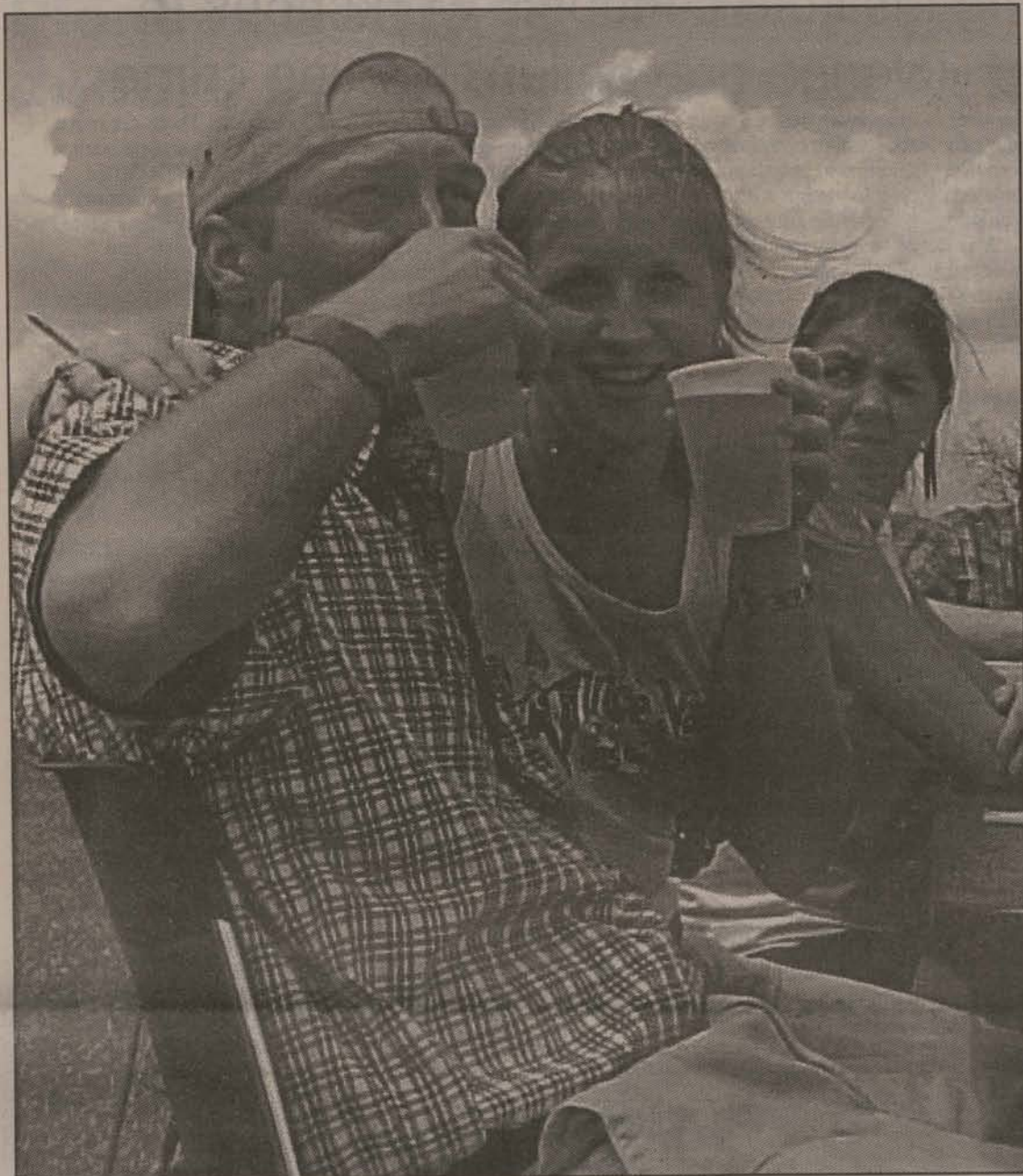
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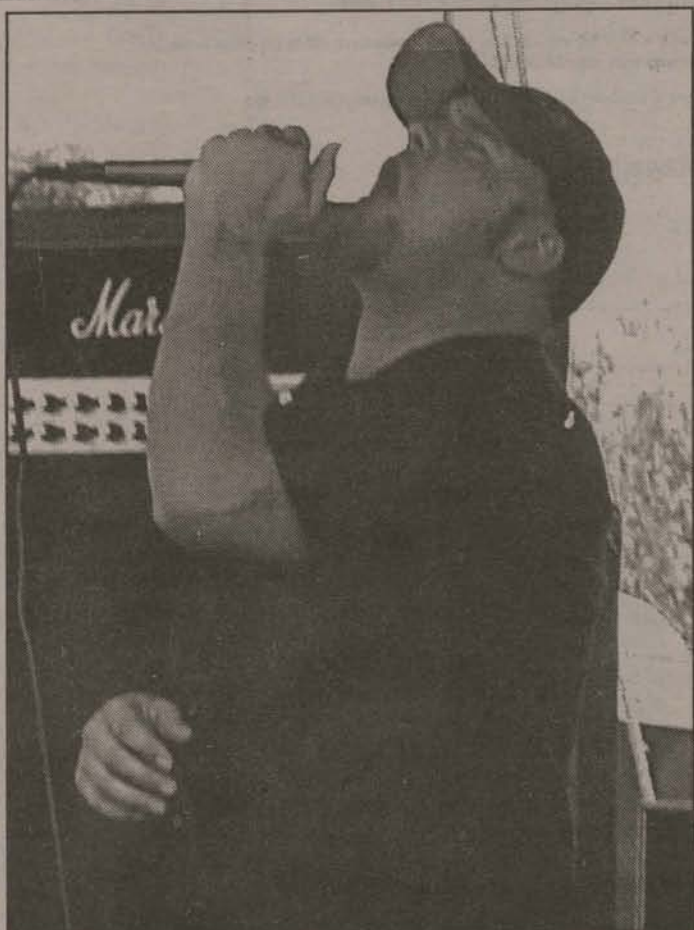
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## Spring Fling: bands, beer, bugs, burns

photos by Dominic Claiborne



The Battle of the Bands featured a diverse group of bands, despite most of them describing themselves as similar to Staind. Fatha Flow won the \$1000 prize.

### Students offer differing opinions on Battle of Bands

*Continued from pg. 1*  
performance.

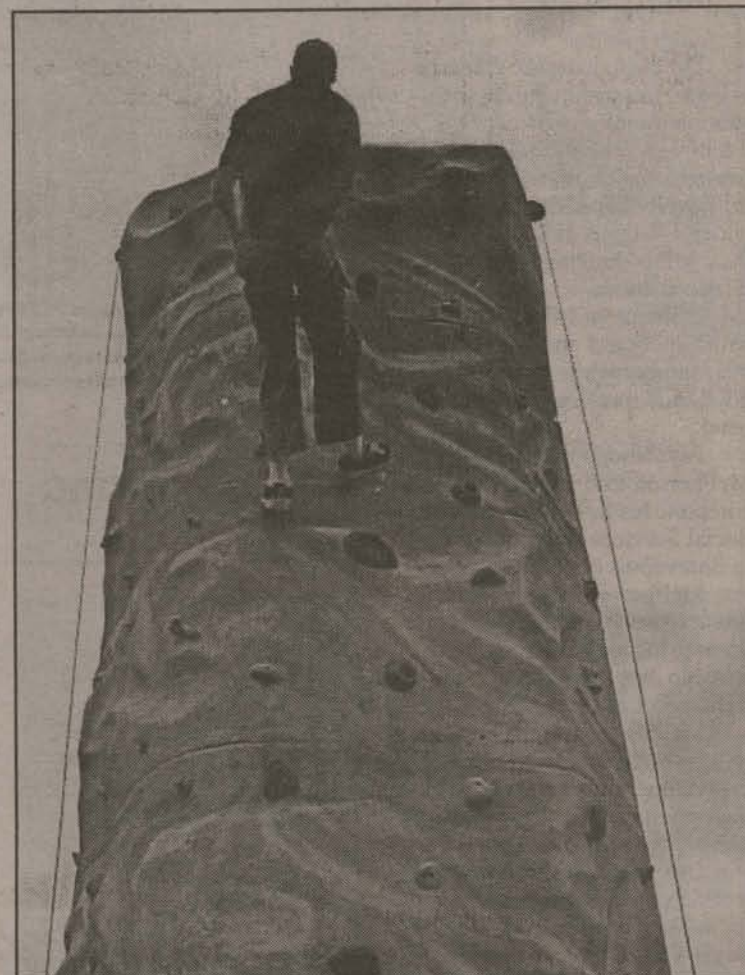
"He was all right, but I just got here so I didn't get to hear all of his stuff," said Shayla Chatman, a junior psychology major.

The diverse crowd for the battle of the bands included a mix of faculty, students, husbands, wives, friends, children and even dogs. Each, of course, had his or her own ideas about which band should have won the prize.

"I liked Seasons of Pain; they reminded me a lot of Pantera," said Robert Eakin, a senior communications-- broadcast journalism major.

Heather Kleckinger, a senior psychology major, was rooting for Plugg. "They are great; definitely the best so far," she said.

J Willoughby, junior general studies major, said he hoped Only a Few would claim the prize because they had "an intense, original style."



Students tested their physical capabilities by climbing the rock wall sponsored by the U.S. Army during this year's Spring Fling.

## Exam Date

	Monday May 6	Tuesday May 7	Wednesday May 8	Thursday May 9	Friday May 10
8:00 a.m.	8:00 MWF	7:45 TT	9:00 MWF	9:10 TT	7:00 MWF
10:30 a.m.	11:00 MWF	11:15 TT	12:00 MWF		10:00 MWF
1:00 p.m.	1:00 MWF		2:00 MWF	12:40 TT	
3:00 p.m.	4:00 MWF	3:30 TT	3:00 MWF		
5:00 p.m.	4:30 M 5:00 M 5:30 M	4:30 TT 5:00 TT	4:30 W 5:15 MW 5:00 W 5:30 W		
7:00 p.m.	6:00 M 6:30 M	6:00 TT 6:30 TU	6:30 MW 6:30 W	6:00 TH 6:30 TH	

Exam Time



Congratulations to Rhonda Failey,  
LSUS SGA Professor of the Year.

# Calendar of events

## Thu April 25

10:30 a.m.  
Biology Club Seminar-Dr.  
Stacey Eiland  
SC 229  
Catholic Student Union  
Meeting  
Pilot's Room  
Black Students Association  
Caddo/Bossier Room  
SGA  
Webster Room  
7 p.m.  
Sigma Phi Epsilon  
Red River Room

## Fri April 26

12 p.m.  
S.O.C. Awards  
Ceremony  
U.C. Ballroom

## Sat April 27

## Sun April 28

## Red River Radio Jazz and Blues Fest!

## Mon April 29

1:30 p.m.  
Service Awards  
U.C. Theater

## Tue April 30

10:30 a.m.  
Chi Alpha  
Pilot's Room  
2 p.m.  
Pilot's Cru  
DeSoto Room  
3:30 p.m.  
Biology Club Seminar  
Jody Chance  
SC 229

## Wed May 1

May Day, kiss a  
commie!

## Thu May 2

10:30 a.m.  
SAB Meeting  
DeSoto Room  
7:30 p.m.  
Southern American  
Music Conference  
U.C. Theater

## Fri May 3

8:45 a.m.  
Southern American  
Music Conference  
U.C. Theater

## Sat May 4

## Sun May 5

Stress-Free Zone 10 a.m. - 1 p.m. UC Caddo/Bossier

Student Art Show, U.C. Gallery

GET A TAN, GET A HAIRCUT,  
MAYBE A HI-LIGHT OR COLOR..  
IT FEELS GOOD TO LOOK  
GREAT. GIVE MONTEY OR  
TERRY A CALL FOR THESE  
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## A HOBO'S GUIDE TO AN ENJOYABLE SUMMER.



1. SUNSCREEN'S EXPENSIVE;  
USE MAYONNAISE
2. THE SEWER IS JUST AS  
GOOD AS A POOL, AND  
THERE'S NO LIFEGUARD!
3. DEVELOPING A GOOD FUNK  
KEEPS UNWANTED TYPES  
OUT OF YOUR PATH
4. NO STOVE? BLACKTOP  
WORKS FINE
5. HOT WEATHER + MOLDY  
BOX = JACQUETS FOR LUNCH
6. LIQUOR IS CHEAP WHEN  
NO ONE'S LOOKIN'
7. THE SLAMMER IS A  
FREE VACATION

**If chickens could talk, George would say, "Use the Damn ashtray!"**



evyl

guannm@usa.com




At last!!  
I am  
3 souls  
away from  
achieving  
complete  
world  
domination!!



**Beware Softdisk  
consultant!  
Beware Quizno's  
Sub Master!  
Beware...**

**Cedric!!**

Soon your souls shall be consumed by Lilith's fire

 embrace!!! BWAHAHAHAH  
NAHANAHANAHANAHANA  
NANAHANAHANAHANAHANA  
NANAHANAHANAHANAHANA  
NANAHANAHANAHANAHANA  
NANAHANAHANAHANAHANA  
NANAHANAHANAHANAHANA  
NANAHANAHANAHANAHANA



So Mom,  
don't forget  
to record  
Dawson's  
Creek for me  
while I'm out  
enslaving  
the  
populace.

## Stoned Chef

## Swift parmesan chicken

## ingredients

**Skinless boneless chicken breast**  
**Mayonnaise (not salad dressing)**  
**Powder Parmesan cheese (in can)**  
**Noodles and sauce of your choice**



**WAK!**

This recipe is easy to make for 4 or 400 depending how many people or chickens you have. Start by preheating your oven to 375 degrees. Take chicken breasts and season with your choice of herbs (nothing with salt, but maybe some green) a little cayenne pepper to add spice and a whole lotta love. Lay the breasts flat in a tight fitting greased oven pan.

Then lovingly spread a light even coat of Mayonnaise (not salad dressing) on the chicken and then sprinkle an even layer of powdered parmesan across the breast. Moan loudly and cook for 30-45 min. or until the top is golden brown. Serve with pasta and a sauce of your choice (I prefer a white creamy sauce and long thick noodles). It comes out perfect every time.

Good eating,

S.C.

0 | SCOTT